Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

District Name: CROWLEY ISD District ID: 220912

Part (i): A clear and concise description of the State's accountability system under subsection (c), including—

Part (i)(l) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Perfor	mance (At Meets Grade Leve	or Above)										
Reading/ELA	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33	44% 44% 52% 62% 72%	32% 32% 42% 54% 66%	37% 37% 46% 58% 69% 40%	60% 60% 66% 73% 80% 59%	43% 43% 51% 62% 72% 45%	74% 74% 78% 82% 87% 82%	45% 45% 53% 63% 73% 50%	56% 56% 62% 70% 78% 54%	33% 33% 43% 55% 67% 36%	19% 19% 31% 45% 60% 23%	29% 29% 39% 52% 65% 40%
Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33	46% 46% 54% 63% 73%	31% 31% 41% 54% 66%	40% 49% 59% 70%	59% 59% 65% 73% 80%	45% 45% 53% 63% 73%	82% 85% 88% 91%	50% 57% 66% 75%	54% 54% 61% 69% 77%	36% 45% 57% 68%	23% 34% 48% 62%	40% 40% 49% 59% 70%
EL Progress	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32											41% 36% 38% 40%
Graduation Rate	4-Year Longitudinal Rate* Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32	89% 90% 92% 94%	85% 90% 92% 94%	87% 90% 92% 94%	93% 90% 92% 94%	86% 90% 92% 94%	95% 90% 92% 94%	89% 90% 92% 94%	92% 90% 92% 94%	86% 90% 92% 94%	78% 90% 92% 94%	72% 90% 92% 94%

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including— (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
AND THE STATE OF THE PROPERTY OF STATE OF THE PROPERTY SETS AND	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
-	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score

for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4) (D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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	Students	200/	30%	29%	24%	36%	33%	2		-	25%	22%	49%	29%	្	50% 29	1% 32%				
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	Male	49%	49%	44%	30%	55%	46%	*	68%	•	57%	40%	54%	29%	47%	59% 44			*	40%	60
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Grade 4																					
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	EL Male	30% 41%	28% 42%	40% 33%	23% 25%	39% 38%	35% 43%	:	53% 59%		23%	41% 29%	34% 45%	28% 29%	41% 34%	40% 39 39% 33		· •	•	40%	
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rade 5																					
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	CWOD	56%	59%	43%	33%	47%	54%		72%		53%	38%	56%	- 70	43%	52% 38				-	
	EL	36%	36%	50%	31%	48%	50%		68%	-	*	47%	64%	22%	52%	50% 40			-		
	Male	50%	53%	36%	27%	40%	47%	•	60%	•	40%	32%	48%	27%	38%	40% 36					
	Female	56%	59%	46%	36%	50%	52%	*	86%	*	60%	41%	62%	14%	49%	61%	46%	75	•		
Mathematics	. All	57%	57%	42%	32%	44%	51%	*	86%	*	49%	36%	56%	20%	44%	49% 41	% 42%				
	Students	0, 70	07 70	4E 70	0270	7770	0170		0070		10,0	0070	0070		1170	10 70 11	70 1270				
	CWD	31%	30%	20%	16%	18%	26%		•		20%	17%	35%	20%		17% 23	% 14%	3	*	-	
	CWOD	60%	60%	44%	34%	46%	55%	*	86%	•	53%	39%	58%	-	44%	51% 44					
	EL	46%	42%	49%	15%	44%	40%	:	84%	- 2	400/	46%	61% 55%	17%	51%	49% 46		•	ě	40	
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	i dinaic	07 70	0074	42.70	0070	4070	0170		0070		0070	0.70	0070	1170	1070	0170	7270	-			
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	CMD	27%	28%	22%	19%	21%	26%		750/		20%	18%	40%	22%	270/	17% 25			•	3/	
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rade 6 Reading	All	36%	39%	29%	24%	29%	39%	*	65%	*	28%	25%	41%	26%	30%	24% 24	% 35%	*	0%		
	Students	JU /0	JJ 70	au /0	- 7/0	20 /0	JU /U		5570		_0 /0	_5 /0	70		2070		50%	_	370		
	CWD	19%	18%	26%	23%	29%	26%	*	*		0%	24%	33%	26%	100	27% 23				•	
	CWOD	38%	42%	30%	24%	29%	41%	•	64%	•	31%	25%	42%	-		23% 24			•	•	
	EL	14%	14%	24%	9%	20%	18%	:	54%	:	420/	22%	31%	27%		24% 19		-	•	-	
	Male Female	33% 40%	35% 44%	24% 35%	18% 30%	25% 34%	35% 44%		57% 75%		13% 39%	20% 30%	34% 50%	23% 31%	24% 35%	19% 24 29%		্			
	i oniaic	7070	7770	JJ /6	00 /0	J-770	1-17		. 0 /0		5576	00 70	5570	2.70	50 N	_0,0	0070				
Mathematics	All Students	46%	48%	38%	28%	41%	51%	•	79%	*	48%	31%	54%	28%	39%	41% 38	% 37%	*	0%	*	
	CWD	23%	23%	28%	26%	29%	32%	8	*		0%	25%	40%	28%		27% 26				•	
	CWOD	48%	51%	39%	28%	42%	54%	1	78%		53%	32%	56%	==		43% 40			•	•	
	EL	27%	26%	41%	27%	36%	55%	÷	71%	•	* E00/	39%	50%	27%		41% 42					
	Male Female	45% 46%	48% 48%	38% 37%	26% 30%	41% 41%	58% 42%		79% 79%		52% 45%	32% 31%	54% 55%	26% 33%		42% 38 41%		2	3		
	, onlare	70 /0	-TO /0	J: /0	5570	7170	72 /0		. 5 70		-0 /0	J 170	JU /0	JJ /0	5570		U1 /0				
rade 7								57												127	
Reading	All	48%	51%	36%	28%	36%	49%	•	57%	*	47%	30%	51%	20%	37%	29% 33	% 38%	5	0%	•	
	Students	240/	240/	200/	1,40/.	22%	38%	-	*		40%	20%	21%	20%		18% 25	% 11%	3		*	
	CWD	21% 51%	21% 54%	20% 37%	14% 30%	22% 37%	50%		59%		48%	31%	53%	20%	37%	30% 34		3		*	
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	Male	44%	47%	33%	24%	34%	50%		49%	•	48%	29%	45%	25%	34%	25% 33	% -	-	5.	•	
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											Two		Non									
		State	Region 11	District	Afr Amer l	lispanic	White	Amer Ind	Asian			Econ Disadv		CWD	CWOD	EL	Male	Female M	ligranti	lomeless	Foste Care	
Mathematics	All	41%	40%	16%	10%	19%	25%		48%	*	13%	14%	24%	16%	16%	24%	16%	16%			•	
	Students								-		_	470/	4004	400/		4007	400/	4.407				
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	Male	41%	40%	16%	10%	20%	23%		31%		6%	14%	20%	19%	15%	24%		3	<u></u>	*		2
	Female	42%	40%	16%	10%	17%	28%	٠	78%		20%	13%	28%	11%	17%	24%	-	16%	2	*		
Grade 8																						
Reading	All Students	53%	56%	41%	31%	46%	56%	*	63%	*	51%	36%	53%	19%	43%	44%	35%	47%		•	20%	-
	CWD	22%	22%	19%	18%	26%	22%	-	*		*	17%	24%	19%			18%	22%	*			
	CWOD	57%	59%	43%	33%	47%	60%	•	67%	*	56%	38%	55%	-	43%		37%	49%	*	•	*	3
	EL	19%	18%	44%	25%	44%	29%		52%	*	-	41%	53%	13%	45%		43%	45%	*			
	Male Female	49% 58%	51% 61%	35% 47%	22% 40%	43% 48%	49% 63%		54% 74%	*	57% 45%	30% 41%	45% 61%	18% 22%	37% 49%	45% 45%	35%	47%	•	-		
Mathematics		55%	56%	36%	26%	41%	47%	*	67%	•	41%	31%	46%	20%	37%	43%	33%	38%	*			
	Students										_	.==.				4 404	0001	4004				
	CWD	27%	26%	20%	16%	25%	33%	2	7407		4407	17%	27%	20%	37%		20%	19% 40%		:		
	CWOD	59%	59%	37%	28%	42% 41%	49% 20%	- 3	71% 63%	-	44%	33% 41%	48% 50%	14%	3/% 44%		35% 43%	40% 42%	-	8	_	
	EL Male	36% 52%	33% 53%	43% 33%	38% 19%	41% 42%	20% 48%	:	65%	-	48%	28%	44%	20%	35%		33%	4270	Ç.		*	
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Science	All	50%	52%	33%	23%	37%	52%	٠	58%	٠	36%	27%	47%	22%	34%	33%	31%	35%		*	20%	
	Students CWD	23%	23%	22%	15%	30%	39%				*	16%	36%	22%		38%	23%	19%	-	-	*	
	CWOD	53%	55%	34%	24%	38%	53%	2	59%		39%	28%	48%		34%		32%	36%	•	•	*	
	EL	20%	18%	33%	13%	32%	29%	-	44%	*		30%	45%	38%	33%		34%	32%	2	2		
	Male	50%	51%	31%	18%	40%	44%	•	61%	•	48%	25%	45%	23%	32%	34%	31%		2	8	•	
	Female		52%	35%	28%	34%	60%	٠	54%	•	23%	30%	48%	19%	36%	32%	-	35%	2	*	•	
nd of Cours English I	e All	48%	52%	41%	33%	46%	54%	63%	54%	60%	46%	36%	52%	15%	44%	33%	36%	47%		•	33%	
	Students											450/	470/	450/		440/	4.40/	400/				
	CWD	15%	15%	15%	14%	19%	10%	63%	55%		20% 49%	15% 39%	17% 55%	15%	44%		14% 40%	19% 50%		Ţ.	60%	
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	EL Male	14% 42%	15% 45%	36%	29%	40%	45%	40%	55%		50%	31%	48%	14%	40%		36%			•		
	Female		61%	47%	39%	54%	68%	*	52%	•	40%	43%	57%	19%	50%	40%		47%	•	•	40%	
English II	All Students	48%	52%	41%	34%	45%	56%	60%	55%	33%	49%	37%	49%	16%	44%	21%	33%	51%	٠	40%	0%	
	CWD	16%	16%	16%	14%	13%	29%	-	*	*	*	13%	22%	16%	-		16%	17%	9	•	•	
	CWOD	52%	56%	44%	37%	48%	61%	60%	57%	40%		40%	52%	-	44%		36%	53%	•	•	•	
	EL	11%	13%	21%	11%	25%	8%	•	17%	*	*	22%	18%	13%	22%		15%	29%	•	3	-	
	Male	42%	46%	33%	27%	34%	46%	*	48%	*	47%	29%	40%	16%	36%		33%	E40/		- 1		
	Female	55%	59%	51%	42%	58%	67%	·	64%		50%	47%	58%	17%	53%	29%		51%				
Algebra I	All Students	59%	60%	47%	40%	50%	57%	43%	71%	33%		45%	51%	22%	50%		41%	53%		•	40%	
	CWD	24%	23%	22%	20%	30%	18%	4004	740		0%	22%	22%	22%	500/		18%	31% 55%	ē		0% 80%	
	CWOD	63%	65%	50%	43%	53%	62%	43%	74%	•	51%	48% 52%	53% 50%	40%	50% 52%		45% 47%	55% 57%	-	2	80%	
	EL Mala	40% 53%	38% 55%	52% 41%	21% 36%	52% 45%	33% 47%	*	64% 63%		46%	38%	49%	18%	45%			-	-	*	20%	
	Male Female	53% 65%	66%	53%	45%	45% 57%	71%	*	84%	٠	47%	53%	52%	31%	55%	57%		53%			60%	
Biology	All	60%	64%	52%	44%	57%	64%	57%	68%	*	56%	47%	62%	24%	55%	44%	51%	52%	•	*	43%	
	Students CWD	24%	25%	24%	19%	33%	29%		*			24%	25%	24%	_	24%	22%	28%				
	CWOD	64%	69%	55%	48%	60%	69%	57%	69%	•	59%	51%	65%	3	55%	46%	56%	54%	•	•		
	EL	24%	26%	44%	8%	48%	33%	*	43%	•	*	43%	48%	24%	46%	44%	44%	46%	•	-	•	
	Male Female	58%	62% 67%	51% 52%	44% 44%	56% 59%	61% 68%	*	68% 68%	:	53% 61%	46% 49%	64% 60%	22% 28%	56% 54%	44% 46%	51% -	52%	:	•		
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rade 3 Reading	All	27%	28%	22%	15%	25%	31%	40%	31%		30%	19%	32%	6%	25%	22%	18%	26%	ě	,	14%	2
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	⊏∟ Male	24%	25%	18%	10%	22%	24%	*	23%	٠	33%	14%	28%	7%	21%	19%	18%		-		20%	2
	Female		31%	26%	19%	27%	40%	*	40%	*	27%	23%	35%	2%				26%		•	*	
Mathematics		24%	24%	22%	12%	27%	29%	40%	50%	•	32%	19%	30%	9%	24%	33%	25%	19%		•	29%	•
	Students CWD	12%	12%	9%	8%	15%	10%		*	3	0%	5%	21%	9%	-		10%	7%	3	3	*	
	CWOD	25%	26%	24%	12%	28%	33%	40%		•	37%	22%	31%	-	24%		28%	20%	-	•	40%	1
	EL	18%	17%	33%	10%	32%	25%	*	48%		*	33%	32%	17%	35%		40%	26%	-	•	4007	_
	Male Female	26% 22%	26% 22%	25% 19%	12% 11%	32% 23%	31% 26%	*	55% 45%	•	37% 27%	22% 17%	32% 27%	10% 7%	28% 20%	40% 26%	25%	19%	*	3	40%	2

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			Region 11	Dietrict	Afr	Hispanio	White	Amer	Asian		More Races	Econ Disady	Econ Disady	CWD	CWOD	EL	Male	Female	Migranti	Homeless	Foster	
	CWD	State 8%	8%	3%	0%	0%	19%	-	•	-	•	3%	3%	3%	+:	0%	2%	4%	-	*	·	
	CWOD	23%	24%	18%	12% 23%	21% 18%	25% 17%	*	37% 33%	/.*	18%	16% 22%	24% 17%	0%		23% 21%		20% 24%	•	÷	•	
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	Female		24%	19%	12%	23%	29%	-	33%	٠	15%	17%	25%	4%	20%	24%	-	19%	•	*	-	•
lathematics	All	27%	28%	23%	16%	28%	31%	٠	50%		17%	21%	30%	8%	25%	32%	25%	21%	•		0%	
	Students										_	-01	470/	-01		4404	-04	504		2		
	CWD	13%	13%	8%	3%	8% 30%	24% 32%		52%		* 18%	6% 23%	17% 32%	8%	25%	11%	8% 28%	8% 23%				- 3
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	Male	29%	30%	25%	15%	30%	38%	•	48%		27%	22%	34%	8%	28%	33%			*	*	0%	
	Female	25%	25%	21%	16%	26%	21%	*	52%	•	5%	19%	27%	8%	23%	31%	-	21%	•	*	1577	
rade 5																						
Reading	All	29%	31%	23%	17%	23%	33%	*	40%	*	29%	18%	35%	7%	24%	25%	19%	27%		*		
	Students												. ==.	=04		•••	•••	404				
	CWD	9%	10%	7%	5%	3% 26%	17% 36%	•	40%		20% 30%	6% 20%	15% 36%	7%	24%	0% 27%	9%	4% 29%	8			
	CWOD	31% 14%	34% 14%	24% 25%	18% 23%	23%	20%		35%		30%	21%	41%	0%	27%		20%	29%	g.	3	528	
	Male	26%	28%	19%	14%	19%	28%	•	43%		16%	16%	26%	9%	20%	20%			2	*		
	Female	31%	34%	27%	21%	28%	37%	•	36%	-	45%	21%	44%	4%	29%	29%	-	27%	*	•		
Mathematics	All	36%	36%	25%	15%	27%	33%	*	69%		27%	21%	35%	10%	26%	32%	24%	25%				
	Students	30%	3076	2370	1376	21 70	3376		0370		21 70	2170	3070	10 70	2070							
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	CWOD	38%	39%	26%	16%	29%	37%	•	70%	•	28%	23% 30%	36% 43%	- 6%	26% 34%		26% 27%	27% 37%	1	8	-	
	EL Male	24% 36%	22% 37%	32% 24%	8% 15%	29% 27%	30% 32%		59% 67%		28%	21%	43% 33%	11%	34% 26%	27%		3/%	2	2		
	Female		35%	25%	16%	28%	34%		71%	20	25%	21%	36%	8%	27%	37%		25%	2	•		
Sainnea	All	23%	24%	13%	8%	10%	23%	*	43%		20%	9%	24%	9%	14%	13%	14%	12%	8			
Science (Students								4070						1170							
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datherest's	A.II	470/	470/	7%	3%	11%	12%		25%		11%	5%	14%	7%	8%	12%	8%	7%				
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	Students		-01	007	70/	407	470/					60/	12%	8%		420/	70/	8%				
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English II	All Students	8%	8%	5%	2%	5%	13%	20%	12%	0%	3%	4%	7%	4%	5%	0%	3%	7%	•	20%	0%	
	CWD	4%	3%	4%	3%	2%	9%	-	*	*	*	3%	5%	4%		7%	3%	6%	-		*	
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Algebra I	All Students	36%	36%	22%	19%	24%	24%	43%	51%	17%		21%	24%	6%	24%	26%		28%	-	•	30%	
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	Male	31%	32%	17%	14%	19%	16%	*	47%	:	19% 12%	15% 28%	21% 28%	6% 8%	19% 30%	26% 27%		28%	3	3	0% 60%	
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Biology	All Students	24%	27%	15%	9%	20%	23%	14%	40%	85	13%	12%	23%	1%	17%	11%		15%	1971	.5	0%	
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	Male	24%	27%	16%	9%	19%	23%	*	44%		13%	12%	24%	2%	18%		16%	120	5.5		•	
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AAR Perce All Grades All Subjects	All Students	77%	79%	70%	63% 34%	74% 42%	78% 48%	73%	86% 44%			66% 35%	78% 52%	39% 39%	74%	71% 42%		73% 38%	29%	44% 43%	52% 27%	7
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			82% 62%	74% 71%	67% 49%	77% 71%	83% 70%	100%	87% 79%	65% 58%	80% 58%	71% 71%	72%	42%	73%	71%	68%	75%	0%	44%	67% -	
	CWOD EL Male	81% 62% 74%	82%	74%	67%	77%	83%		87%	65% 58% 43%	80% 58% 76%	71%					68%			44%		
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	CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD CWOD CWOD CWOD	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81%	82% 62% 76% 81% 75% 40% 80% 54% 71% 80% 81% 52% 85%	74% 71% 67% 73% 67% 34% 71% 64% 62% 72% 73% 45% 76%	67% 49% 59% 68% 61% 30% 65% 43% 67% 66% 40% 70%	77% 71% 71% 76% 70% 34% 73% 65% 75% 78% 50% 81%	83% 70% 74% 83% 76% 45% 81% 63% 71% 82% 79% 84%	100% 54% 91% 68% - 68% 38% 93%	87% 79% 82% 91% 80% 27% 82% 69% 76% 85% 90% 57% 91%	65% 58% 43% 87% 61% 65% 50% 33% 91% 63%	80% 58% 76% 76% 42% 79% 44% 73% 78% 74% 30% 79%	71% 71% 63% 71% 63% 30% 67% 64% 57% 69% 70%	72% 76% 81% 76% 45% 79% 65% 72% 81% 80% 59% 82%	42% 40% 38% 34% 34% 33% 34% 33% 45%	73% 71% 76% 71% 67% 66% 76% 76%	71% 68% 75% 64% 33% 67% 64% 59% 70% 79%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 75%	75% 73% 72% 33% 76% 70% - 72% 75%	29%	44% - 35% 50% 48% - 48% - 31% 61% 43%	53% 50% 44% 27% 54% 52% 33% 56%	
	CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Male Female	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 72% 79%	82% 62% 76% 81% 75% 40% 80% 54% 71% 80% 81% 52% 85% 71% 80%	74% 71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 76% 79% 71%	67% 49% 59% 68% 61% 30% 65% 43% 55% 67% 66% 40% 70% 60% 64%	77% 71% 71% 76% 70% 34% 73% 65% 65% 75% 78% 50% 81% 79% 77%	83% 70% 74% 83% 76% 45% 81% 63% 71% 82% 79% 50% 84% 81% 77%	100% 54% 91% 68% - 68% 38% 93% 81% - 81% 78%	87% 79% 82% 91% 80% 27% 82% 69% 76% 85% 90% 57% 91% 87% 86%	65% 58% 43% 87% 61% 65% 50% 33% 91% 63% * 57%	80% 58% 76% 76% 76% 42% 79% 44% 73% 78% 74% 30% 71% 76%	71% 71% 63% 71% 63% 67% 64% 57% 69% 70% 41% 74% 79% 68%	72% 76% 81% 76% 45% 79% 65% 72% 81% 80% 59% 82% 78% 79%	42% 40% 38% 34% 34% 33% 34% 33% 45% 45% 46%	73% 71% 76% 71% 67% 66% 76% 76% 76%	71% 68% 75% 64% 67% 64% 59% 70% 79% 52% 81% 79% 78%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 75% 78% 71%	75% -73% 72% 33% 76% 70% -72% 75% 42% 77% 81%	0% 29%	44% -35% 50% 48% -48% -31% 61% 43% -45% -33%	53% 50% 44% 27% 54% 52% 33% 56% 31%	
Mathematic	CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 72% 82%	82% 62% 76% 81% 75% 40% 80% 71% 80% 81% 52% 85% 71% 80%	74% 71% 67% 73% 67% 34% 71% 64% 62% 73% 45% 76% 79% 71% 75%	67% 49% 59% 68% 61% 30% 65% 43% 55% 67% 66% 40% 70% 60% 64%	77% 71% 71% 76% 76% 70% 34% 73% 65% 65% 65% 65% 75% 78% 50% 81% 79% 77%	83% 70% 74% 83% 76% 45% 81% 71% 82% 50% 84% 81% 77% 82%	100% 54% 91% 68% - 68% * 38% 93% 81% - 81% * 78% 83%	87% 79% 82% 91% 80% 27% 82% 69% 76% 85% 90% 57% 91% 86% 95%	65% 58% 43% 87% 61% • 65% 50% 33% 91% • 57% * 50% 75%	80% 58% 76% 76% 76% 42% 79% 44% 73% 78% 74% 30% 79% 71% 76% 72%	71% 63% 71% 63% 30% 67% 64% 57% 69% 70% 41% 74% 79% 68% 72%	72% 76% 81% 76% 45% 72% 81% 80% 59% 82% 78% 82% 78% 82%	42% 40% 38% 34% 34% 33% 34% 33% 45% 45% 45% 46% 42%	73% 71% 76% 71% 67% 66% 76% 76% 76% 76% 77%	71% 68% 75% 64% 33% 67% 64% 59% 70% 79% 52% 81% 78% 81%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 75% 78% 71%	75% -73% 72% 33% 76% 70% -72% 75% 42% 77% 81% -75%	0% 29%	44% -35% 50% -48%31% 61% -43%33% 50%	53% 50% 44% 27% 54% - 52% 33% 56% 31% 71% - 50% 64%	
	CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female All Students Students Female	81% 62% 74% 80% 73% 39% 78% 69% 78% 81% 53% 84% 72% 79% 82%	82% 62% 76% 81% 75% 40% 80% 54% 71% 80% 81% 52% 85% 71% 80% 83%	74% 71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 76% 79% 75%	67% 49% 59% 68% 61% 30% 65% 43% 55% 67% 66% 40% 70% 69% 65%	77% 71% 71% 76% 76% 34% 73% 65% 75% 78% 50% 81% 79% 78% 75%	83% 70% 74% 83% 76% 45% 81% 63% 71% 82% 50% 84% 87% 82%	100% 54% 91% 68% - 68% * 38% 93% 81% - 81% * 78% 83%	87% 79% 82% 91% 80% 27% 82% 69% 85% 90% 85% 93%	65% 58% 43% 87% 61% • 65% 50% 33% 91% • 57% * 50% 75%	80% 58% 76% 76% 42% 79% 44% 73% 78% 74% 30% 79% 71% 76% 72%	71% 71% 63% 71% 63% 67% 64% 57% 69% 70% 41% 74% 72% 68%	72% 76% 81% 76% 45% 72% 81% 80% 59% 82% 78% 82% 80%	42% 40% 38% 34% 34% 33% 45% 45% 45% 46% 42%	73% 71% 76% 71% 67% 66% 76% 76% 81% 75% 77%	71% 68% 75% 64% 33% 67% 64% 59% 70% 79% 81% 72%	68% 67% - 62% 34% 65% 62% - 71% 46% 75% 78% - 70%	75% 73% 72% 33% 76% 70% 	0% 29%	44% -35% 50% 48% -48% -31% 61% 43% -45% -33% 50%	67% 53% 50% 44% 27% 52% 33% 56% 31% 71% - 50% 64%	
Mathematic	CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 79% 82%	82% 62% 76% 81% 75% 40% 80% 54% 71% 80% 81% 52% 85% 71% 83% 81% 52%	74% 71% 67% 67% 34% 64% 62% 72% 73% 45% 76% 79% 71% 75%	67% 49% 59% 68% 61% 30% 65% 43% 55% 67% 66% 40% 70% 64% 69% 65% 35%	77% 71% 71% 76% 76% 34% 65% 75% 78% 50% 81% 79% 77% 78%	83% 70% 74% 83% 76% 45% 81% 63% 71% 82% 50% 84% 81% 82% 52%	100% 54% 91% 68% - 68% * 38% 93% 81% - 81% * 78% 83%	87% 79% 82% 91% 80% 27% 82% 69% 85% 90% 85% 90% 86% 95% 93%	65% 58% 43% 87% 61% - 65% 50% 33% 91% 63% * 57% 75%	80% 58% 76% 76% 76% 42% 79% 44% 73% 74% 30% 72% 80% 38%	71% 71% 63% 71% 63% 67% 64% 57% 69% 70% 41% 74% 79% 68% 72%	72% 76% 81% 76% 45% 79% 65% 72% 80% 59% 82% 78% 82% 78% 82%	42% 40% 38% 34% 34% 33% 34% 33% 45% 45% 45% 46% 42%	73% 71% 76% 71% 67% 66% 76% 76% 76% 76% 76%	71% 68% 75% 64% 33% 67% 64% 59% 70% 79% 81% 72% 42%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 75% 78% 71% - 70% 41%	75% -73% 72% 33% 76% 70% -72% 75% 42% 77% 81% -75% 74% 42%	0% 29%	44% -35% 50% -48%31% 61% -43%33% 50%	67% 53% 50% 44% 27% 54% 52% 33% 56% 31% 71% 64% 67%	
Mathematic	CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	81% 62% 74% 80% 73% 39% 78% 69% 81% 53% 84% 72% 79% 82% 80% 51% 84%	82% 62% 76% 81% 75% 40% 80% 54% 71% 80% 81% 85% 81% 52% 83%	74% 71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 76% 79% 71% 75% 72%	67% 49% 59% 68% 61% 30% 65% 43% 55% 67% 66% 40% 70% 64% 69% 65% 35% 69%	77% 71% 71% 76% 76% 34% 73% 65% 75% 78% 50% 81% 79% 78% 75%	83% 70% 74% 83% 76% 45% 81% 63% 71% 82% 50% 84% 87% 82%	100% 54% 91% 68% - 68% * 38% 93% 81% - 81% * 78% 83%	87% 79% 82% 91% 80% 27% 82% 69% 85% 90% 85% 90% 86% 95% 93%	65% 58% 43% 87% 61% - 65% 50% 33% 91% 63% * 57% 75%	80% 58% 76% 76% 42% 79% 44% 73% 78% 74% 30% 79% 71% 76% 72%	71% 71% 63% 71% 63% 67% 64% 57% 69% 70% 41% 74% 72% 68%	72% 76% 81% 76% 45% 79% 65% 81% 80% 59% 82% 80% 56% 82%	42% 40% 38% 34% 33% 34% 33% 45% 45% 45% 41% 41%	73% 71% 76% 71% 67% 66% 76% 76% 81% 75% 77%	71% 68% 75% 64% 33% 67% 64% 59% 70% 79% 81% 72%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 75% 77% - 70% 41% 74%	75% 73% 72% 33% 76% 70% 	0% 29%	44%	67% 53% 50% 44% 27% 54% 52% 33% 56% 31% 71% 64% 67% 20% 100%	
Mathematic	CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 79% 82%	82% 62% 76% 81% 75% 40% 80% 54% 71% 80% 81% 52% 85% 71% 83% 81% 52%	74% 71% 67% 73% 67% 34% 64% 62% 72% 73% 45% 76% 79% 71% 72% 41% 76% 72%	67% 49% 68% 61% 30% 65% 43% 67% 66% 40% 70% 66% 69% 65% 65% 63%	77% 71% 71% 76% 76% 34% 65% 75% 78% 50% 81% 79% 77% 75%	83% 70% 83% 76% 81% 82% 50% 84% 82% 82% 52% 862% 78%	100% 54% 91% 68% - 68% * 38% 81% - 78% 83% 73% - 73%	87% 79% 82% 91% 80% 27% 69% 76% 85% 90% 57% 91% 86% 95% 93% 60% 94% 89%	65% 58% 43% 87% 61% 	80% 58% 76% 76% 42% 79% 44% 73% 78% 30% 71% 80% 80% 84% 81%	71% 71% 63% 63% 63% 67% 64% 57% 69% 70% 41% 79% 68% 72% 68% 37% 73% 766%	72% 76% 81% 76% 45% 79% 65% 72% 81% 80% 59% 82% 79% 82% 80% 56% 82% 79% 82%	42% 40% 38% 34% 33% 33% 45% 45% 45% 41% 41% 42% 41%	73% 71% 76% 71% 67% 66% 76% 76% 76% 76% 76% 76%	71% 68% 75% 64% 33% 67% 59% 70% 81% 79% 81% 72% 42% 70%	68% 67% - 62% 34% 66% 59% 66% - 71% 46% 75% 78% 71% - 70% 41% 70% 70%	75% 73% 72% 33% 76% 70% 72% 75% 42% 77% 81% 75% 42% 77% 42% 77% 42% 77%	0% 29%	44%	67% 53% 50% 44% 27% 54% 52% 33% 56% 31% 71% 64% 67% 20% 100%	
Mathematic	CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD CWOD EL CWOD EL CWOD EL CWOD EL	81% 62% 74% 80% 73% 39% 78% 54% 78% 81% 53% 84% 72% 82% 80% 51% 84% 7297 82%	82% 62% 62% 81% 75% 40% 80% 54% 71% 80% 85% 71% 80% 85% 85% 81% 81%	74% 71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 79% 71% 75% 72% 41% 76% 76%	67% 49% 68% 61% 30% 65% 67% 66% 40% 70% 64% 69% 65% 35% 69% 42%	77% 71% 71% 76% 76% 34% 73% 65% 75% 78% 50% 81% 77% 78% 75%	83% 70% 83% 76% 81% 82% 50% 84% 82% 82% 52% 862% 78%	100% 54% 91% 68% - 68% * 38% 81% - 78% 83% 73% - 73%	87% 79% 82% 91% 80% 27% 69% 76% 85% 90% 57% 91% 86% 95% 93% 60% 94% 89%	65% 58% 43% 87% 61% 	80% 58% 76% 76% 42% 79% 444% 73% 78% 74% 30% 72% 80% 38% 80%	71% 71% 63% 71% 63% 30% 67% 64% 57% 69% 70% 41% 79% 68% 72% 68% 72%	72% 76% 81% 76% 45% 79% 65% 72% 81% 80% 59% 82% 79% 82% 80% 56% 82% 79% 82%	42% 40% 38% 34% 33% 33% 45% 45% 45% 41% 41% 42% 41%	73% 71% 76% 71% 67% 66% 76% 76% 76% 76% 76% 76% 76%	71% 68% 75% 64% 33% 67% 67% 67% 79% 81% 72% 42% 74% 72%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 75% 71% - 70% 41% 74% 70%	75% -73% 72% 33% 76% 70% -72% 75% 42% 77% 75% 74% 42% 77% 73%	0% 29%	44%	67% 53% 50% 44% 27% 54% 52% 33% 56% 31% 71% 64% 67% 20% 100%	
Mathematic Science	CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 65% 78% 81% 53% 84% 72% 79% 82% 80% 61% 79% 81%	82% 62% 62% 81% 75% 40% 80% 54% 71% 80% 85% 71% 80% 85% 85% 85% 81% 85% 80% 83%	74% 71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 79% 71% 75% 72% 41% 76% 70% 74%	67% 49% 68% 61% 30% 65% 67% 66% 40% 69% 65% 65% 35% 69% 68% 68%	77% 71% 71% 76% 76% 70% 34% 73% 65% 75% 78% 81% 79% 77% 78% 75% 49% 71% 74% 76%	83% 70% 83% 76% 81% 82% 50% 84% 82% 82% 52% 862% 78%	100% 54% 91% 68% - 68% * 38% 81% - 78% 83% 73% - 73%	87% 79% 82% 91% 80% 27% 69% 76% 85% 90% 57% 91% 86% 95% 93% 60% 94% 89%	65% 58% 43% 87% 61% 	80% 58% 76% 76% 42% 79% 44% 73% 78% 30% 71% 80% 80% 84% 81%	71% 71% 63% 63% 63% 67% 64% 57% 69% 70% 41% 79% 68% 72% 68% 37% 73% 766%	72% 76% 81% 76% 45% 79% 65% 72% 81% 80% 59% 82% 79% 82% 80% 56% 82% 79% 82%	42% 40% 38% 34% 33% 33% 45% 45% 45% 41% 41% 42% 41%	73% 71% 76% 71% 67% 66% 76% 76% 76% 76% 76% 76%	71% 68% 75% 64% 33% 67% 59% 70% 81% 79% 81% 72% 42% 70%	68% 67% - 62% 34% 66% 59% 66% - 71% 46% 75% 78% 71% - 70% 41% 70% 70%	75% 73% 72% 33% 76% 70% 72% 75% 42% 77% 81% 75% 42% 77% 42% 77% 42% 77%	0% 29%	44%	67% 53% 50% 44% 27% 54% 52% 33% 56% 31% 71% 64% 67% 20% 100%	
Mathematic Science AAR Perculi Grades	CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 65% 78% 81% 53% 84% 72% 79% 82% 80% 61% 79% 81%	82% 62% 62% 81% 75% 40% 80% 54% 71% 80% 85% 71% 80% 85% 85% 85% 81% 85% 80% 83%	74% 71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 79% 71% 75% 72% 41% 76% 70% 74%	67% 49% 68% 61% 30% 65% 67% 66% 40% 69% 65% 65% 35% 69% 68% 68%	77% 71% 71% 76% 76% 70% 34% 73% 65% 75% 78% 81% 79% 77% 78% 75% 49% 71% 74% 76%	83% 70% 83% 76% 81% 82% 50% 84% 82% 82% 52% 862% 78%	100% 54% 91% 68% - 68% * 81% - 81% 78% 83% 73% * 50%	87% 79% 82% 91% 80% 27% 82% 76% 85% 90% 90% 87% 86% 95% 93% 60% 94% 88% 97%	65% 58% 43% 87% 61% * 65% 50% 33% 91% * 57% * 75% * 75% * 80%	80% 58% 76% 76% 42% 79% 44% 73% 78% 30% 71% 80% 80% 84% 81%	71% 71% 63% 63% 63% 67% 64% 57% 69% 70% 41% 79% 68% 72% 68% 37% 73% 766%	72% 76% 81% 76% 45% 79% 65% 72% 81% 80% 59% 82% 79% 82% 80% 56% 82% 79% 82%	42% 40% 38% 34% 33% 45% 45% 41% 41% 41% 42%	73% 71% 76% 71% 67% 66% 76% 76% 76% 76% 76% 76%	71% 68% 75% 64% 33% 67% 64% 59% 70% 79% 81% 72% 42% 74% 72% 73%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 75% 78% 70% 41% 70%	75% 73% 72% 33% 76% 70% 72% 75% 42% 77% 81% 75% 42% 77% 42% 77% 42% 77%	0% 29%	44%	67% 53% 50% 44% 27% 54% 52% 33% 56% 31% 71% 64% 67% 20% 100%	
Mathematic Science	CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female and Students CWD CWOD EL Male Female and Students CWD CWOD EL Male Female ent at Medical Students CWD CWOD EL Male Female	81% 62% 80% 73% 39% 69% 78% 81% 82% 80% 51% 84% 81% 81% 84% 69% 81% 84% 61% 81% 84% 81% 81% 81% 81%	82% 62% 62% 81% 75% 40% 80% 54% 71% 80% 81% 52% 85% 71% 80% 83% 81%	74% 71% 67% 67% 34% 64% 62% 72% 73% 45% 76% 79% 71% 75% 72% 41% 76% 72%	67% 49% 68% 61% 30% 65% 67% 66% 40% 70% 60% 64% 69% 65% 35% 68% 42% 42% Above	77% 71% 71% 76% 76% 76% 65% 65% 75% 78% 50% 81% 79% 77% 78% 75% 49% 77% 74% 76%	83% 70% 83% 76% 45% 81% 79% 50% 84% 81% 777% 82% 82% 86% 62% 85%	100% 54% 91% 68% - 68% * 38% 93% 81% - 78% 83% 73% - 50% 100%	87% 79% 82% 91% 80% 27% 82% 69% 85% 90% 85% 91% 86% 93% 69% 93% 60% 89% 89% 89%	65% 58% 43% 87% 61% 65% 33% 91% 63% * 57% 75% 75% * 71% * *	80% 58% 76% 76% 76% 42% 79% 44% 73% 78% 30% 71% 76% 80% 38% 84% **	71% 71% 63% 63% 63% 64% 657% 69% 70% 41% 72% 68% 72% 68% 72% 68% 71%	72% 76% 81% 76% 45% 79% 65% 72% 81% 80% 59% 82% 79% 82% 79% 81% 56% 82% 77% 81%	42% 40% 38% 34% 33% 45% 45% 41% 41% 41% 42%	73% 71% 76% 71% 71% 66% 76% 76% 81% 75% 77% 76%	71% 68% 75% 64% 33% 67% 64% 70% 79% 52% 81% 72% 72% 73% 42% 73% 40%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 75% 78% 70% 41% 70%	75% -73% 72% 33% 76% 70% -72% 75% 42% 77% 81% -75% 42% 74% 42% 74% 42% 74%	29%	44% -35% 50% -48% -31% 61% -43%33% 50% -29%17% -10% -14%	67% 53% 50% 44% 27% 52% 33% 56% 31% 67% 20% 100% 67% 27%	
Mathematic Science AAR Perculi Grades	CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Female Female	81% 62% 80% 73% 39% 69% 78% 81% 82% 80% 51% 84% 61% 81% 49% 81% 49% 24%	82% 62% 62% 81% 75% 40% 80% 81% 52% 83% 81% 52% 83% 81% 52% 85% 59% 83%	74% 71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 76% 71% 75% 72% 70% 74% 9000000000000000000000000000000000000	67% 49% 68% 61% 30% 65% 67% 66% 40% 70% 64% 69% 65% 35% 66% 42% 63% 42% 63% Abov 18% 32%	77% 71% 71% 76% 76% 65% 65% 75% 78% 81% 79% 77% 71% 74% 76% 49% 49% 49% 49% 44%	83% 70% 83% 76% 45% 81% 63% 79% 82% 82% 82% 82% 82% 52% 86% 62% 78% 85%	100% 54% 91% 68% * 38% 93% 81% - 73% * 50% 100%	87% 79% 82% 91% 80% 27% 82% 69% 76% 85% 90% 87% 86% 99% 65% 65% 32% 665%	65% 58% 43% 87% 61% - 65% 50% 33% 91% 63% * * * * * * * * * * * * * * * * * * *	80% 58% 76% 76% 76% 42% 79% 44% 44% 73% 78% 74% 80% 80% 88% 44% 44%	71% 71% 63% 63% 64% 64% 657% 69% 70% 41% 72% 68% 72% 68% 71%	72% 76% 81% 76% 45% 79% 65% 81% 80% 59% 82% 80% 56% 82% 77% 80% 81%	42% 40% 38% 34% 33% 45% 45% 45% 41% 42% 41% 42% 22%	73% 71% 76% 71% 71% 67% 66% 76% 76% 76% 76% 74% 77% 41%	71% 68% 75% 64% 33% 67% 64% 70% 79% 52% 81% 72% 42% 73% 42% 73% 40% 25% 41%	68% 67% - 62% 34% 66% 59% 62~ 71% 46% 778% 77% - 70% 41% 70% - 36% 22% 38%	75% -73% 72% 33%, 76%, 70% -72% 75% 42%, 75% 42%, 74% 42% 42% 42% 42% 44%	29%	44% -35% 50% -48% -31% 61% -43% -50% -29% -729% -717% -710%	67% 53% 50% 44% 27% 52% 33% 56% 31% 71% 64% 67% 20% 100% -7 67% 27%	
Mathematic Science AAR Perculi Grades	CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female	81% 62% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	82% 62% 62% 81% 75% 40% 80% 81% 52% 85% 55% 83% 55% 83% 55% 81% 55% 82% 824% 54% 24% 24% 28%	74% 71% 67% 34% 71% 64% 72% 73% 45% 76% 75% 72% 41% 76% 74% 22% 41% 40%	67% 49% 68% 61% 30% 65% 67% 66% 40% 69% 65% 35% 68% 42% 68% 42% 68% 42% 68% 42% 30% 18% 30%	77% 71% 71% 76% 76% 76% 34% 73% 65% 75% 78% 50% 81% 77% 77% 77% 74% 76% 49% 74% 34% 39%	83% 70% 83% 76% 45% 81% 63% 771% 82% 79% 84% 84% 84% 85% 62% 78% 65% 50% 30% 50% 41%	100% 54% 91% 68% - 68% * 78% 83% 73% - 73% * 50% 100%	87% 79% 82% 91% 80% 27% 82% 69% 69% 85% 90% 85% 91% 86% 95% 93% 66% 89% 89% 89% 89% 89%	65% 58% 43% 87% 61% - 65% 91% 63% * * * * * * * * * * * * * * * * * * *	80% 558% 76% 76% 42% 79% 44% 44% 30% 79% 71% 76% 72% 80% 884% * * * * * * * * * * * * * * * * * * *	71% 71% 63% 71% 63% 87% 64% 57% 69% 70% 41% 79% 68% 72% 68% 71% 66% 71%	72% 76% 81% 76% 45% 79% 65% 81% 80% 82% 80% 82% 80% 81% 56% 81%	42% 40% 38% 34% 33% 45% 45% 46% 42% 41% 42% 22% 22% 25%	73% 71% 76% 71% 67% 66% 76% 76% 76% 76% 76% 74% 77% 41%	71% 68% 75% 64% 33% 67% 64% 70% 79% 52% 81% 72% 72% 73% 40% 40% 40%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 775% 41% 70% - 70% 41% 70% - 36% 22% 38% 37%	75% -73% 72% 33%, 76%, 70% -72% 75% 42%, 75% 74% 42%, 73% -74% 42% 42% 42% 44% 44%	29%	44% -35% 50% 48% -48% -31% 61% 43% -45% -33% 50% 29% -17%	67% 53% 50% 44% 27% 54% 52% 33% 56% 31% 71% 67% 67% 20% 100% 67% 15% 35%	
Mathematic Science CAAR Perculai	CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	81% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62	82% 62% 62% 81% 75% 40% 80% 81% 52% 83% 81% 52% 83% 81% 52% 85% 59% 83%	74% 71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 76% 71% 75% 72% 70% 74% 9000000000000000000000000000000000000	67% 49% 68% 61% 30% 65% 67% 66% 40% 70% 64% 69% 65% 35% 66% 42% 63% 42% 63% Abov 18% 32%	77% 71% 71% 76% 76% 65% 65% 75% 78% 81% 79% 77% 71% 74% 76% 49% 49% 49% 49% 44%	83% 70% 83% 76% 45% 81% 63% 79% 82% 82% 82% 82% 82% 52% 86% 62% 78% 85%	100% 54% 91% 68% - 68% * 78% 81% - 78% * 50% 100%	87% 79% 82% 80% 27% 82% 69% 76% 85% 90% 57% 86% 95% 93% 66% 32% 665% 32% 665%	65% 58% 43% 87% 61% 65% 50% 33% 91% 63% * 57% * * 75% 75% 38% 50% 38% 50% 38% 50% 335%	80% 58% 76% 76% 76% 42% 79% 44% 44% 73% 78% 74% 80% 80% 88% 44% 44%	71% 71% 63% 63% 64% 64% 657% 69% 70% 41% 72% 68% 72% 68% 71%	72% 76% 81% 76% 45% 79% 65% 72% 81% 80% 59% 82% 79% 82% 79% 82% 56% 81% 56% 81%	42% 40% 38% 34% 33% 45% 45% 45% 41% 42% 41% 42% 22%	73% 71% 76% 71% 67% 66% 66% 76% 76% 76% 76% 74% 77% 41% 41%	71% 68% 75% 64% 33% 67% 64% 70% 79% 81% 72% 42% 70% 73% 40% 25% 41% 40% 37%	68% 67% - 62% 34% 66% 59% 62% - 71% 46% 775% 41% 70% - 70% 41% 70% - 36% 22% 38% 37%	75% -73% 72% 33%, 76%, 70% -72% 75% 42%, 75% 42%, 74% 42% 42% 42% 42% 44%	29%	44% -35% 50% -48% -31% 61% -43% -50% -29% -729% -717% -710%	67% 53% 50% 44% 27% 52% 33% 56% 31% 71% 64% 67% 20% 100% -7 67% 27%	

											Two		Non									
			Region		Afr	nancoco de como		Amer			More	Econ	Econ	01115	014/00		Wet-	Tamasta •			Foster	
D	- A-10	State	11			Hispanio			Asian				50%	21%			33%	Female N 44%	ngranti	Homeless 13%	Care 26%	29
Reading	All Students	47%	50%	38%	30%	42%	50%	50%	59%	48%	44%	33%	50%	21%	40%	30%	33%	4476	0.	13%	20%	28
	CWD	21%	21%	21%	18%	23%	27%	_	27%		19%	19%	27%	21%	200	22%	21%	21%			13%	
		50%	53%	40%	32%	44%	53%	50%	60%	50%		35%	52%	2170	40%		35%	46%		11%	33%	3
	CWOD					35%	33%	3070	43%	50%		35%	39%	22%	37%		31%	41%		1170	0075	•
	EL	23%	23%	36%	20%	37%	45%	220/	53%			29%	44%	21%		31%		7170	33	15%	29%	2
	Male Female	43% 51%	45% 55%	33% 44%	25% 36%	37% 47%	45% 55%	23% 73%		64%		38%	57%	21%		41%		44%		11%	22%	3
						400/	400/	400/	740/	050/	420/	34%	49%	24%	40%	460/	37%	40%		4%	26%	3
Mathematics		51%	51%	38%	29%	43%	49%	48%	71%	20%	43%	34%	4970	2470	40%	40%	3170	4070		470	2070	3
	Students	000/	000/	0.407	000/	070/	220/		200/		9%	21%	33%	24%		3004	24%	23%			15%	
	CWD	26%	26%	24%	20%	27%	33%	400/	36%	040/					40%				2	5%	33%	4
	CWOD	54%	54%	40%	31%	44%	51%	48%	72%	21%		36%	51%				39%	41%	3	5%	3370	**
	EL	37%	34%	46%	26%	43%	53%		65%		71%	46%	49%	30%	48%		45%	48%	-	4 4 0 4	050/	-
	Male	50%	50%	37%	26%	42%	48%	22%		25%		32%	48%	24%	39%		37%			11%	25%	50
	Female	51%	52%	40%	32%	44%	49%	67%	77%	25%	40%	36%	50%	23%	41%	48%	-	40%	•	0%	29%	20
Science	All	53%	55%	41%	32%	43%	55%	64%	67%	38%	46%	35%	54%	23%	43%	39%	40%	41%	•	14%	33%	
	Students																					
	CWD	25%	26%	23%	18%	28%	31%	-	40%	*	15%	20%	33%	23%	1		23%	22%	5		20%	
	CWOD	56%	59%	43%	34%	45%	59%	64%	68%	29%	50%	37%	56%	-	43%		43%	43%	•	14%	43%	
	EL	26%	25%	39%	18%	37%	38%	*	55%	*	*	36%	49%	23%	40%	39%	39%	39%	*	•	-	
	Male	53%	55%	40%	30%	44%	52%	33%	68%	*	49%	34%	54%	23%	43%	39%	40%	*	•	*	33%	
	Female		55%	41%	34%	42%	58%	100%	66%	20%	43%	36%	54%	22%	43%	39%	-	41%	•	17%	33%	
II Grades All Subjects	All Students	23%	24%	15%	10%	17%	23%	22%	38%	9%	19%	13%	22%	6%	17%		14%	17%	29%	2%	11%	1
	CWD	8%	8%	6%	4%	7%	11%		0%	17%		5%	10%	6%		6%	6%	6%		14%	3%	
	CWOD	25%	26%	17%	11%	19%	25%	22%	40%	8%	20%	14%	23%	-	17%		15%	18%	29%	0%	15%	1
	EL	11%	10%	17%	8%	16%	18%	57%	30%	25%		16%	22%	6%	18%		15%	19%	0%		15.	
	Male	22%	22%	14%	8%	16%	21%	11%	35%	9%	19%	11%	20%	6%	15%		14%	7.	·	4%	6%	1
	Female	24%	25%	17%	12%	19%	26%	31%	43%	9%	18%	14%	24%	6%	18%	19%	-	17%	29%	0%	16%	7
Reading	All Students	20%	22%	14%	9%	16%	23%	18%	32%	4%	20%	12%	21%	5%	16%	14%	11%	18%	•	3%	8%	13
	CWD	7%	7%	5%	3%	5%	11%		0%	*	6%	4%	8%	5%		4%	5%	5%	2	*	0%	
		22%	23%	16%	10%	17%	25%	18%	33%	0%	21%	13%	23%	-	16%		12%	19%		0%	13%	1:
	CWOD	8%	8%	14%	10%	13%	12%	1070	22%	0%	11%	14%	16%	4%			11%	18%			1070	
	EL							00/	27%	0%	18%	9%	17%	5%	12%		11%	1070	-	8%	5%	1:
	Male	17% 23%	18% 25%	11% 18%	7% 13%	13% 19%	19% 27%	8% 27%	38%	9%	21%	9% 15%	26%	5% 5%	19%	18%		18%		0%	11%	1
	Female	2370	20%																			
Mathematics	All Students	26%	26%	17%	11%	21%	23%	24%	48%	13%	19%	15%	24%	7%	19%	24%	17%	18%	•	0%	18%	8
	CWD	11%	10%	7%	6%	9%	11%	-	0%	*	3%	6%	12%	7%	-	10%		8%	-	*	8%	
	CWOD	28%	28%	19%	12%	22%	25%	24%	50%	14%	21%	16%	25%		19%	25%		19%	•	0%	24%	8
	EL	16%	14%	24%	7%	21%	28%	*	42%	*	29%	22%	30%	10%	25%	24%	23%	24%	•	-	-	
	Male	25%	26%	17%	10%	21%	23%	11%	45%	13%		15%	23%	7%		23%		~	8	0%	10%	13
	Female		26%	18%	12%	20%	24%	33%	51%	13%		16%	24%	8%		24%		18%	•	0%	29%	C
Science	All	24%	26%	14%	8%	15%	23%	27%	36%	13%	16%	10%	22%	5%	14%	12%	14%	13%	*	0%	0%	
	Students																					
	CWD	8%	8%	5%	5%	3%	11%	1153	0%	*	8%	4%	11%	5%	1.7	2%	6%	4%	7	-	0%	
	CWOD	26%	28%	14%	8%	16%	25%	27%	37%	14%		11%	23%		14%		15%	14%	•	0%	0%	
	EL	7%	7%	12%	3%	10%	14%	*	24%	*	*	10%	19%	2%	12%		11%	13%	•	-	-	
					8%	16%	22%	17%	35%	*	18%	10%	22%	6%	15%		14%	2	2	*	0%	
		250/	7HW.																			
	Male Female	25% 23%	26% 25%	14% 13%	8%	13%	24%	40%	38%	0%	13%	10%	22%	4%	14%	13%	-	13%		0%	0%	

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	66	64	67	69	61	77	50	67	65	61	67
CWD	61	57	61	68	-	64	*	68	58	61	60
CWOD	67	65	67	69	61	78	44	67	66	-	68
EL	67	68	66	64	*	75	*	80	66	60	67
Male	64	62	66	68	50	72	*	67	63	61	66
Female	68	67	68	69	69	84	43	67	67	59	69
Mathematics											
All Students	65	62	67	67	60	81	50	66	64	56	70
CWD	56	52	62	56	-	7 7	*	61	53	56	63
CWOD	66	64	68	69	60	81	44	67	66	-	70

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
EL	70	64	67	80		82	587	83	69	63	70
EL Male	64	61	68	64	57	77		63	63	55	70
Female	66	64	66	70	63	85	50	70	65	59	70

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

	All	African	Ulononio	White	American Indian	Asian	Pacific Islander	Two or More	Econ	CWD	EL^	Homeless	Foster Care
		American	піврапіс	AAllife	Illulan	Asiali	Islanuci	Naces	Disauv	OHD		Homeloss	
ederal Graduation F													
1-year Longitudinal (Cohort Graduat	tion Rate (0	3r 9-12): C	lass of 20)18								
All Students	93.5%	93.4%	92.3%	94.6%	100.0%	96.1%	100.0%	93.9%	92.5%	85.9%	91.1%	90.9%	62.5%
CWD	85.9%	86.5%	80.8%	89.5%		-	100.0%	100.0%	86.8%	85.9%	75.0%	100.0%	0.0%
CWOD	94.2%	94.3%	93.2%	95.2%	100.0%	96.1%	100.0%	93.8%	93.1%	•	91.7%	89.5%	83.3%
EL	91.1%	100.0%	90.1%	100.0%	100.0%	84.6%	100.0%	100.0%	92.1%	75.0%	91.1%	100.0%	0.0%
Male	91.5%	91.7%	89.8%	92.1%	100.0%	95.7%	100.0%	94.1%	90.3%	85.7%	87.0%	83.3%	0.0%
Female	95.4%	95.0%	94.7%	97.8%	100.0%	96.4%	~	93.8%	94.6%	86.2%	94.8%	93.8%	71.4%
Indicates results Indicates there a Ever EL in grade	are no students i			protect st	udent confic	lentiality.							

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
2,320	477	21%
Indicates data reporting does not	meet for Minimum Size.	
Indicates results are masked due	to small numbers to protect student cor	nfidentiality.
Indicates zero observations report	ed for this group.	

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achie		African American main Score		White omponer	American Indian it Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	41	34	45	50	49	63	38	46	38	22	43
School Quality (College, Career	, and Militar	y Readines	s Performa	nce)							
%Students meeting CCMR	56%	47%	57%	69%	*	78%	. *	57%	51%	72%	39%
" Indicates results are masket Indicates there are no stude	d due to sma	II numbers t			fidentiality.						

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance S	Status										
Reading Interim Goals (2018- 2022)	44%	32%	37%	60%	43%	74%	4 5%	56%	33%	19%	29%
Target Met	N	N	Υ	N	Υ	N		N	Υ	Υ	Υ
Interim Goals (2023- 2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N 62%	N 54%	N 58%	N 73%	N 62%	N 82%	63%	N 70%	N 55%	N 45%	Y 52%

	All	African	260 104	1000000	American	2.2	Pacific	Two or More	Econ	OWE	E
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL+
Interim Goals (2028-											
032)								N.I.		N.	N
Target Met	N	N	N	N.	N	N		N	N	N 60%	65%
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%		0070 N
Target Met	N	N	N	N	N	N		N	N	N	N
Mathematics					.=		### T	F 40/	200/	000/	40%
Interim Goals (2018-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
(022)										v	Υ
Target Met	N	N	Υ	N		N		N	N	Y 240/	49%
Interim Goals (2023-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	4970
(027)											Υ
Target Met	N	N	N	N		N		N	N	N	
Interim Goals (2028-	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
(032)											
Target Met	N	N	N	N		N		N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N		N		N	N	N	N
inglish Learner Lang	uage Profic	ciency State	us								
Interim Goals (2018-											36%
2022)											.,
Target Met					(*)						Υ
Interim Goals (2023-											38%
2027)											
Target Met											N
Interim Goals (2028-											40%
2032)											
Target Met											N
Long-Term Goals											40%
Target Met											N
Federal Graduation St	atus^										
Interim Goals (2018-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	0070	0070	00,0								
(022) Target Met	N	N	N	Υ		Υ		Υ	N	N	Υ
	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2023-	3270	32 /0	J2.70	9£ /d	0E /0	OL 70	OE /0				
2027)	N	N	N	Υ		Υ		Υ	N	N	N
Target Met	N 049/		94%	94%	94%	94%	94%	94%	94%	94%	94%
Interim Goals (2028-	94%	94%	3470	J470	J470	3 4 /0	J -1 /0	U :₹/U	J-7/0	Q-770	3.7
2032)	NI.	N	N	Υ		Υ		N	N	N	N
Target Met	N 049/	N 94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals	94%			94% Y	J4 70	9470 Y	3 -7 /0	N	N N	N	N
Target Met	N	N	N	T		1		14	130		
+ STAAR Performa	ance and G	raduation us	se EL(Curre	ent & Mon	itored), EL E	nglish Lea	rner Language	Proficiency uses EL (Current).		
Blank cells abov	e represent	student gro	oup indicato	rs that do	not meet the	e minimur	size criteria.	rate by at least a tenth		n the falls	asina =
	فسر واستستست حافته	ion ratas the	-++ -	r above 0	O maraant as	e required	to avecad that	rata by at laget a table	n or a percent i	n the tollo	wina v

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migran
rticipation Ra	ite																
All Subjects	All	100%	100%	100%	100%	100%	100%	98%	100%	100%	99%	100%	100%	100%	100%	100%	100%
	Students																
	CWD	100%	100%	100%	99%	Η.	100%		100%	100%	100%	100%			100%		•
	CWOD	100%	100%	100%	100%	100%	100%	98%	100%	100%	99%		100%	100%	100%		100%
	EL	100%	100%	100%	100%	100%	100%	100%	95%	100%	100%	100%	100%		100%	100%	100%
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%			7.00	
	Female	100%	100%	100%	99%	100%	100%	96%	100%	100%	99%	100%	100%	100%	-	100%	100%
Reading	All	100%	100%	100%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	•
	Students																
	CWD	99%	100%	100%	98%	-	100%	*	100%	99%	99%	99%	•	100%	99%	99%	-
	CWOD	100%	100%	100%	99%	100%	100%	100%	100%	100%	99%	-	100%	100%	100%	100%	
	EL	100%	100%	100%	100%	*	100%	100%	89%	100%	100%	100%	100%	100%	100%	100%	5.00
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%		
	Female	100%	100%	100%	99%	100%	99%	100%	100%	100%	99%	99%	100%	100%	-	100%	•
Mathematics	All	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	Students																
	CWD	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	-	100%	100%	100%	
	CWOD	100%	100%	100%	100%		100%	100%	100%	100%	100%	-	100%	100%	100%	100%	

						A			Two or		Non						
			African			American		Pacific Islander	More	Econ	Econ	CMD	CWOD	EL	Mala	Female	Migrai
			American	100%	100%	Indian	100%	sianuer	100%	100%	100%	100%	100%		100%	100%	migrai
	EL	100%	100%			100%	100%	100%	100%	100%	100%	100%	100%	100%		10070	-
	Male	100%	100%	100%	100%		100%	100%	100%	100%		100%	100%	100%	10070	100%	
	Female	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	- '	100%	
Science	All	100%	99%	100%	100%	100%	100%	88%	100%	100%	99%	100%	99%	100%	99%	100%	•
	Students																
	CWD	100%	100%	100%	100%	(#)	100%	*	100%	100%	100%	100%	•	100%	100%	100%	-
	CWOD	99%	99%	99%	100%	100%	100%	86%	100%	100%	99%		99%	100%	99%	100%	*
	EL	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%	100%	*
	Male	99%	99%	99%	100%	100%	100%	*	100%	100%	99%	100%	99%	100%	99%	(-)	
		100%	99%	100%	100%	100%	100%	80%	100%	100%	99%	100%	100%	100%	-	100%	
on-Participation	Female on Rate	100%	9970	100%	100 /6	10070	10070	0070	10070	10070	5570	10070	10070	10070		10070	
	3.00																-04
All Subjects	All	0%	0%	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%
	Students							001	-01	-04	00/	00/		00/	00/	00/	
	CMD	0%	0%	0%	1%		0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	2%	0%	0%	1%		0%	0%	0%	0%	0%
	EL	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	1%	0%	0%	4%	0%	0%	1%	0%	0%	0%	-	0%	0%
	4.11	00/	00/	00/	40/	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	*
Reading	All	0%	0%	0%	1%	076	U70	076	0 70	U /0	1 /0	1 70	Q /0	0 70	0 70	070	
	Students						•••	*	00/	40/	40/	40/		00/	407	40/	
	CWD	1%	0%	0%	2%		0%		0%	1%	1%	1%	-	0%	1%	1%	
	CWOD	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%		0%	0%	0%	0%	
	EL	0%	0%	0%	0%	*	0%	0%	11%	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	-	- 3
	Female	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%	-	0%	•
N 8 - 4 h 4 i	All	00/	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Mathematics	: All Students	0%	0%	0%	U%	U76	070	U 70	0 /6	0 76	076	0 70	0 70	0 70	070	070	
	CWD	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	_	0%	0%	0%	
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	
				0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	
	EL	0%	0%					0%	0%	0%	0%	0%	0%	0%	0%	-	
	Male	0%	0%	0%	0%	0%	0%									0%	
	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	U%	
Science	All	0%	1%	0%	0%	0%	0%	12%	0%	0%	1%	0%	1%	0%	1%	0%	•
_ 2.0	Students																
	CWD	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	92	0%	0%	0%	
	CWD	1%	1%	1%	0%	0%	0%	14%	0%	0%	1%	-	1%	0%	1%	0%	
		0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%	0%	
	EL					0%	0%	*	0%	0%	1%	0%	1%	0%	1%	-	
	Male	1%	1%	1%	0%											0%	
	Female	0%	1%	0%	0%	0%	0%	20%	0%	0%	1%	0%	0%	0%	-	U%	

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pove	rty Schools	Low-Pover	ty Schools
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	146.5	12.9%				

	All S	chool	High-Pover	rty Schools	Low-Povert	y Schools	
	Number	Percent	Number	Percent	Number	Percent	
Teachers Teaching with Emergency or Provisional Credentials	42.6	4.0%					
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	79.6	7.5%					
Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.							

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year...

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT
Grade 3 Reading	5,881	1%	537	1%	27	3%
Mathematics	5,880	1%	538	1%	27	3%
Grade 4				7.7		
Reading	6,312	2%	637	1%	25	2%
Mathematics	6,311	2%	637	1%	25	2%
Grade 5 Reading	6,133	1%	572	1%	18	1%
Mathematics	6,131	1%	572	1%	18	1%
Science	6,133	1%	572	1%	18	1%
Grade 6 Reading	6,038	1%	633	1%	28	2%
Mathematics	6,036	1%	632	1%	28	2%
Grade 7 Reading	5,616	1%	510	1%	14	1%
Mathematics	5,616	2%	509	1%	14	2%
Grade 8 Reading	5,251	1%	505	1%	19	2%
Mathematics	5,254	2%	505	1%	19	1%
Science	5,250	1%	505	1%	19	2%
End of Course English I	5,150	1%	473	1%	18	1%
English II	4,680	1%	469	1%	24	1%
Algebra I	5,122	1%	475	1%	18	1%
Biology	4,954	1%	447	1%	18	1%
All Grades All Subjects	101,751	1%	9,728	1%	377	2%
Reading	45,064	1%	4,336	1%	173	2%
Mathematics	40,350	1%	3,868	1%	149	2%
Science	16,337	1%	1,524	1%	55	1%

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

								Above	% At Advanced		
				w Basic		ove Basic		cient			
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US	
rade 4	Reading	Overall	39	34	61	66	30	35	7	9	
	100	Black	52	52	48	48	16	18	2	3	
		Hispanic	48	45	52	55	21	23	3	4	
		White	22	23	78	77	48	45	12	12	
		American Indian	*	50	*	50	*	19	*	3	
		Asian	11	18	89	82	65	57	25	22	
		Pacific Islander	*	42	*	58	*	25	*	4	
		Two or More Races	26	28	74	72	38	40	6	11	
		Econ Disadv	50	47	50	53	19	21	3	3	
			79	73	21	27	8	10	ĭ	2	
		Students with Disabilities			39	35	12	10	ż	1	
		English Language Learners	61	65	39	35	12	10	2	'	
	Mathematics	Overall	16	19	84	81	44	41	9	9	
		Black	24	35	76	65	32	20	3	2	
		Hispanic	19	27	81	73	35	28	4	3	
		White	8	11	92	89	59	52	16	12	
		American Indian	*	33	*	67	*	24	*	4	
		Asian	4	7	96	93	82	69	45	28	
		Pacific Islander	*	36	*	64	*	28	*	6	
		Two or More Races	9	16	91	84	51	44	9	10	
		Econ Disady	21	29	79	71	32	26	3	3	
		Students with Disabilities	55	54	45	46	13	14	1	2	
		English Language Leamers	24	41	76	59	29	16	2	1	
	D . #	0	33	27	67	73	25	34	2	4	
Grade 8	Reading	Overall	53	46	47	54	41	15	n/a	1	
		Black				63	19	22	1/4	2	
		Hispanic	38	37	62			42	3	5	
		White	20	18	80	82	35		*	1	
		American Indian	*	41		59		19			
		Asian	8	13	92	87	59	57	11	13	
		Pacific Islander	*	37	*	63	*	25		2	
		Two or More Races	26	24	74	76	25	37	1	5	
		Econ Disadv	43	40	57	60	15	20	n/a	1	
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a	
		English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10	
		Black	48	53	52	47	16	14	2	2	
		Hispanic	37	43	63	57	21	20	3	4	
		White	20	20	80	80	44	44	13	13	
		American Indian	*	49	*	51	*	15	*	3	
		American indian Asian	10	12	90	88	71	64	36	33	
			*	45	*	55	· *	21	*	4	
		Pacific Islander		27	75	73	41	38	11	12	
		Two or More Races	25				19	18	2	3	
		Econ Disadv	41	46	59	54			1	2	
		Students with Disabilities	73	73	27	27	5	6		1	
		English Language Learners	60	72	40	28	8	5	1	3	

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
Oldao C		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	46%	46%	46%	42%	•	61%	(:•)	47%	42%	28%	29%
Indicates results are mask	ed due to smal	I numbers to	protect stud	dent confid	dentiality.						
Indicates there are no stud			<u> </u>								

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December 2019